



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

SWLSB Pedagogical Services Department | Supporting Reading at home

What do you do when your child is reading and gets stuck on a "tricky" word?

Read From Left to Right

In English, we start reading on the left side of the page and read to the right.

Look at the Letters, Say the Sounds

Look at the letters and say the sounds they make.

Slide through Each Sound

Slide through each sound to say the word.

cat

Blend the Sounds Together to Say a Word

Blend the sounds together or slide through the sounds to say the word.

gold

Try a Different Sound

Try a different sound (based on phoneme(s)/grapheme(s) that have been taught).

/ski/ (long i)
/ske/ (long e)

Look for Sounds You Know

Look for new sounds or word parts that you already know.

Split the Word into Syllables

Split the word into syllables. Reread the word.

mon key monkey

Reread the Sentences

Reread the sentences to build fluency.





Concepts of Print
An awareness of how language is communicated in print.

Oral Language
Oral Language is spoken language and involves speaking and listening.





Phonological Awareness

The oral ability to recognize, manipulate and hear words, syllables and sounds (phonemes).

How many words are in a sentence?

How many syllables are in a word?

Sort objects by their initial sounds

Odd word out

Word Family Fun

Scavenger Hunt

Move Like a Robot

Robot Talk

Adding Phonemes (sounds)/words

Deleting Phonemes (sounds)/words





Vocabulary

The words that a child knows, understands (receptive) and uses (expressive).



