



Policy no2021CA27	Student Representation at the Sir Wilfrid Laurier School Board
-------------------	--

Approved:	Resolution no.	CC210623CA0136
Revised:	Resolution no.	
Origin:	Council of Commissioners	

NOTE: In keeping with its commitment to respecting diversity, the Sir Wilfrid Laurier School Board uses gender in all its written communications. In cases where eliminating references to gender is not possible, gender and possessive determiners are used solely for purposes of clarity and concision.

## 1.0 PREAMBLE

The Sir Wilfrid Laurier School Board (SWLSB) would like to encourage students to be actively involved in the student life of their school or centre and with the SWLSB

In accordance with section 211.1 of the Education Act (EA), the school board must adopt a policy on introducing students to democracy in schools, providing, in particular, for a form of student representation of the council of commissioners. The EA also provides for a form of student representation as students can be members of the governing board of their school or centre

Particularly, in accordance with sections 42 (3) and 51 of the EA, students from the second cycle of the secondary level elected by the students enrolled at the secondary level or, as the case may be, appointed to the student committee or the association representing those students, are members of the governing board of the school

With regard to the adult education and vocational training sector (AET Sector), in accordance with section 102 of the EA, the students elected by their peers according to the procedure determined by the director after consulting the students or the students' association, if any, are members of the governing board of the centre.

The SWLSB wishes to give the opportunity to such students who are involved in the democracy and the student life of their school or centre to be involved in the Council of Commissioners of the SWLSB

## 2.0 CENTRAL STUDENT COMMITTEE ROLES AND FUNCTIONS

2.1 The Council of Commissioners creates the Central Student Committee of the SWLSB.

2.2 The Council of Commissioners enables the Central Student Committee with financial and material support.

2.3

- 2.4 Each high school and centre of the SWLSB shall designate one student and one alternate from among the students who are members of its governing board, the student council or a leadership program. Should there be no representative among those students, or should the school or centre not have of the previously mentioned board or program, any student enrolled at the school or centre may be designated on the Central Student Committee to represent their school or centre on the committee.
- 2.5 The Council of Commissioners assigns four of its members as the persons responsible for the Central Student Committee to facilitate communication between the Council of Commissioners and the Central Student Committee (the Responsible Commissioners).
- 2.6 The Responsible Commissioners shall be a Parent Commissionnaire.

3.4 The two (2) Student Representatives should be from different regions (Laval, Laurentides and Lanaudière). When possible, each region should be represented in rotation with no more than two (2)

## 5.0 ROLES AND RESPONSIBILITIES OF THE STUDENT REPRESENTATIVE

### 5.1 The Student Representative shall:

- a) Represent the students of the SWLSB;
- b) Represent the Central Student Committee;
- c) Promote student involvement;
- d) Report student activities to the Council of Commissioners (in the reports);
- e) Speak on behalf of the students of the SWLSB and the Central Student Committee on issues and interests that concern them.

### 5.2 The Student Representative shall only attend the public meetings of the Council of Commissioners and enter staneo00.5 ( )-11 ( m)1272 0 Td [(o)0.5 (l)-1.8 (v)0.5 (l)-1.8 (v)0 20.717 04723021.8 (v)

Addendum A

Parent/Guardian Acknowledgment

Student Representation at the Wilfrid Laurier School Board (SWLSB)

Please read and sign the acknowledgment statement below:

I understand that my child \_\_\_\_\_ has been elected as a non-